

# ARC IB Programme

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Dear IB Families,

Thank you so much for the wonderful feedback we got from our first newsletter. We have two requests this month: 1. Please ask around and make sure your friends are getting our newsletter. If they are not, please ask them to email one of us so we can add them to our list. 2. If you have any topics that you would like us to clarify or address in a subsequent newsletter, please send us those as soon as possible. This newsletter is dedicated to earning IB diplomas in the Diploma Programme and the Career Related Programme. If you have any further questions, let us know! Thank you so much for all of the support!

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## How do you earn an IB Diploma in the Diploma Programme?

Earn at least 24 points **and** successfully complete all assessments, CAS (Community, Action, Service), Extended Essay, and TOK.

### Remember...

DP requires 3 Higher Level (HL) classes & 3 Standard Level (SL) classes

- o SL: at least 150 hours of instruction
- o HL: at least 240 hours of instruction (plus one more topic and one more paper than SL)

## So how do you earn points?

- IB classes are graded on a 1-7 scale (4-7 is considered an acceptable score)
- Each class grade is generated from two types of assessment components
  - o Internal Assessments (IA) – graded by the teacher with samples sent to IB for moderation
  - o External Assessments (EA) – graded by IB examiners, these are essays and exams



## Upcoming Events

### February 9

ACT

### February 15

Professional Learning Day

### February 18

President's Day Holiday

## IB Acronym of the Month

### TOK

*Theory of Knowledge*

TOK is the core class for the Diploma Programme. It develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.

### PPS

*Personal and Professional Skills*

PPS is the core class for the Career Related Program. It aims to develop responsibility, practical problem-solving, good intellectual habits, ethical understanding, perseverance, resilience, an appreciation of identity and perspective and understanding of the complexity of the modern world.

## Need an Example? Let's look at IB English HL

IA: Individual Oral Commentary (IOC): 15%  
Individual Oral Presentation (IOP): 15%

EA: Written Assignment: 25%  
Paper 1: 20%  
Paper 2: 25%

- Each component is scored separately
- Total number of points earned is converted to the 1-7 scale

### Please note

- No grade of N or E (non-submittal or failing)
- No grade of 1
- No more than two grades of 2
- No more than three grades of 3
- At least 12 total points earned in HL classes
- At least 9 total points earned in SL classes
- No penalty for academic misconduct from IB Final Award Committee
- **Students have three (3) examination sessions in which to satisfy the requirements – students CAN retest!**

### TOK and Extended Essay Matrix

		<i>Theory of knowledge</i>				
		Excellent <b>A</b>	Good <b>B</b>	Satisfactory <b>C</b>	Mediocre <b>D</b>	Elementary <b>E</b>
Extended essay	Excellent <b>A</b>	3	3	2	2	1
	Good <b>B</b>	3	2	1	1	0
	Satisfactory <b>C</b>	2	1	1	0	0
	Mediocre <b>D</b>	2	1	0	0	0
	Elementary <b>E</b>	1	0	0	0	Diploma will not be awarded

So...

**Six classes x 7 points = 42 possible points + TOK/EE (3 possible points) = 45 possible points**

## Learner Profile Highlight

### Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### IB Lyceum Series

#### The Honorable Keith Johnson & the Honorable Monique Walker

On Wednesday, January 16, we had the second set of speakers for our Lyceum Series for IB students organized by Mrs. Pam Doumar. We were fortunate enough to welcome the Honorable Keith Jackson and the Honorable Monique Walker. They spoke to the students during our extended second period about their journeys to judgeships and the importance of relationships before taking questions from the audience.



## Wait! What about CP?

To earn a diploma in the CP, a student must

- Earn a score of 3 or higher in at least 2 IB classes
- Pass the Reflective Project
- Complete Language development
- Complete Service Learning
- Take the third-party assessment for the pathway (e.g. ServSafe for culinary, CompTIA Security+ for cybersecurity)



## AP Mock Exam Dates

24 January	Lit
25 January	Lang
12 February	Lang/Lit Make Up
21 February	Bio/Chem/Enviro Sci
22 February	Physics
28 February	Stat/Calc/Computer Science
6 March	All Other Make Ups

## IB Dates

January 22	Math Studies	Internal Assessment (Rough Draft)
January 28	Bio IA	Final Draft Due
January 31	Lit HL	Written Assignment
February	Bio/Physics/ESS	Group 4 Projects
February 5	Psych SL/HL	Internal Assessment (Rough Draft)
February 8	Math Studies	Internal Assessment (Final Draft)
February 14	Math SL	Internal Assessment
February 28	Spanish SL	Written Assignment
February 28	TOK	Essay
March 1	Psych SL/HL	Internal Assessment (Final Draft)
March 18-22	TOK	Presentations
March 22-26	Spanish SL	Individual Orals
April 1-5	Lit HL	Individual Oral Commentaries
April 20	Math Studies	Mock Exam

## CP News

As of March 2018, there are total of 182 authorized CP schools in the following countries: Australia, Canada, China, Czech Republic, Egypt, Finland, Germany, Hong Kong, Indonesia, Jordan, Kenya, Malaysia, Mauritius, Mexico, Netherlands, Norway, Peru, Portugal, Singapore, Spain, Sweden, Switzerland, Thailand, United Arab Emirates, United Kingdom, United States of America, and Venezuela.

## CP Research

81% of CP graduates enrolled in higher education, and of those, 79% chose a four-year institution. 55% of those four year institutions were ranked "Very Competitive", "Highly Competitive" or "Most Competitive" by Barron's Selectivity Index, including New York University, the University of Virginia, Georgia Tech, and Carnegie Mellon.

CP graduates favored high-earning, career-oriented fields like engineering, business and health sciences. Finally, 89% of CP graduates who enrolled in university came back for a second year, which is 17 points higher than the 2014 US national average.